



Annual Report 2018 July - 2019 July



Helambu Education and Livelihood Partnership (HELP)
Kathmandu-6, Mahankal, Chuchepati
Phone No.: 01-5210376
www.help-nepal.org



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In

Partnership with



AT A GLANCE....



5904 school in
a bag

10 teachers
funded

54 international
volunteers

9000 students
supported

91 schools
supported

270 desks
and
benches

110 classrooms

61 scholarship
students



EXECUTIVE SUMMARY

This annual report from the Helambu Education and Livelihood Partnership (HELP) addresses the work HELP has done in partnership with Mondo Foundation alongside its many supporters including Piers Simon Appeal, Adventure Aid and several other institutional and individuals partners over the past 12 months from mid-July 2018 to mid-July 2019 or Sharwan 2075 to Ashad 2076.

We are so pleased that we have FINALLY completed the heavy reconstruction of schools project. As of June 2019, we rebuilt thirteen schools in entirety in Sindhupalchowk district. This was an MoU signed with Department of Education in October 2015. We thank all the supporters who have joined us over the years in completing this huge work.

Beginning this year, we have launched a brand new SAATHI Teachers Programme in partnership with PaanchPokhari Rural Municipality. This is a complete overhaul to our previously Teachers Funding Programme. The aim through Saathi Teachers Programme is providing meaningful and dedicated support to schools in partnership with local governments to improve quality of education at the basic level schools (grade ECD to 8). Under this scheme, we are currently supporting five schools within PaanchPokhari Rural Municipality where two Saathi teachers are placed in each. Saathis are young, energetic qualified and trained teachers under a binding agreement with us to teach for two years in rural setting. Mondo Foundation is funding the ongoing cohort and PaanchPokhari Rural Municipality is covering 25% of the monthly stipend of the Saathi teachers.

We have happily seen continuity in our volunteers and we have gratefully received over fifty volunteers over the last 12 months, particularly from University of Cambridge as well as Oxford, Durham Loughborough University. In continuity of our decade long scholarship programme, this year we have granted 61 scholarships for students, making an investment in young people who we are hoping will return to their villages to reinvest their skills and talents back into their communities, schools and homes.

This year has seen us distribute the most number of school bags in any given year. Through the generous funding our partner Piers Simon Appeal, we have distributed bags for 5908 school children across 61 schools in 10 districts of Nepal.

Overall, what we do in Nepal would not have been possible without the exceptional support and energy of the members of the HELP team, the Mondo Foundation team and countless other individuals, volunteers and organizations who enabled us to achieve all of the above. Hence, please allow us to thank you all for your dedication and kindness. We look forward to our supporters continued support in the year ahead.

PROGRAMME BACKGROUND

Helambu Education and Livelihood Partnership (HELP) is a Nepalese NGO working with local communities to improve access and quality of education in community managed government schools and promote sustainable development in the western region of Sindhupalchok district. Established in 2009, HELP has been working in partnership with a UK based charity, Mondo Foundation, and several other organisations/individuals who supports community-based, grassroots, education and livelihood development projects in several developing countries including Nepal. We take a 'bottom-up' participatory and holistic approach to improving education, and to streamline our various activities we have grouped them into the following programmes. However, since the major earthquake that hit Nepal in April and May of 2015, we felt strong urge to focus on school reconstruction, which has been significant part of our work in the past four years. We have thus added **School Reconstruction** as a new programmatic category in Nepal and the rest of what we do are mostly giving continuity to how we have always categorized our programmes. The School reconstruction programme has now ended as of June 2019.

HELP Saathi Programme

This year we have launched a new programme called HELP Saathi Teachers Programme resulting in the placement of 10 new teachers across five Basic Schools of PaanchPokhari-Thangpal rural municipality, Sindhupalchok. Saathis are young, energetic qualified and trained teachers under a binding agreement with us to teach for two years in rural setting. These teachers have successfully completed 21 days Saathi school (21 days long residential training) and will complete a 2-year in placement schools. Titled a "friend to learners", each Saathi teacher has now completed 4 months of teaching where they have worked on setting classroom norms, building a bond with students, existing teachers and parents and introducing new styles of behaviour management. These teachers are trained to engage pupils and introduce new learning styles that will boost academic achievement and motivation to study in their schools. To read more about Saathi Programme and stay updated, please visit: saathi.help-nepal.org

Volunteering Programme

Placing volunteers from overseas at our partner schools has become one of our key projects over the past decade. We do this because we strongly believe that connecting rural schools with people from around the world who bring new ideas, enthusiasm and long-lasting friendship will allow children to broaden their horizons and unlock their full potential. With the help of various international partners such as Cambridge University HELP, Durham University HELP, Loughborough University, we are currently placing 40-50 volunteers at partner schools per year.

PROGRAMME BACKGROUND

School Reconstruction

Our key focus since October of 2015 has been on helping with reconstruction of schools that were damaged during the earthquake. Prior to the earthquake, we were partnering with more than 50 schools in various ways. We saw that without addressing the need for classroom rebuilding, it would have had a detrimental effect on our other activities in the case of several schools, which were located remotely and did not as quick and direct access to other source of support. We initially selected 15 schools to help with reconstruction of their damaged facilities, such as classrooms, toilet building, playground and fencing etc. Later, under new adjustment, we stayed committed to rebuilding only 13 schools after two schools (Shree Narayan BS at Ichowk and Shree Mahendra BS at Dhusenichaur) were agreed to be rebuilt by other organisations. We signed an MoU with Department of Education (DoE) in October 2015 and later with National Reconstruction Authority (NRA) and planned to complete the work in three phases. We are proud to have completed and/or handed over all the thirteen school buildings that included all the facilities in the package such as classroom-building, toilet-building, playground maintenance, fencing, furnishing and other education resources.

Partnership Projects

This includes the projects we run in partnership with other organizations with whom we share common values and goals. An example of this is our very successful partnership project with Piers Simon Appeal, Loughborough University Students Action Group, Kids on the Grid, Adventure Aid UK and Health Habitat etc.

Basic Education Improvement Scheme (BaSIS)

BaSIS is aimed at creating a better learning environment by means of providing missing facilities, educational resources and infrastructure. Through BaSIS, we seek to address many basic issues that hinder students from learning and help transform the environment of our partner schools into places that foster growth and learning. This covers all projects related to infrastructure and educational resources providing sports, music and science lab equipment, setting up ECD classroom, providing computers, textbooks and desks and benches etc.

Scholarship Programme

In order to improve the quality of education and nurture the ambitions of children in rural communities it is vital that educated local people return to their communities as role models and entrepreneurs for social and economic change. To support and encourage this to happen, at present, HELP and Mondo Foundation provide scholarships to the most talented and needy candidates with clear vision as we reach out to an increasing number of SSs in the region. On average, we currently provide around 50 scholarships per year. So far, 380+ students have received MONDO-HELP Scholarship until July 2019.

PROGRESS REPORT

Our work to date has resulted in significant support going to over 200+ schools reaching out to over 25,000 children and bringing tremendous changes in the local communities where we work. Since 2015, our heavy focus has been on School Reconstruction, focusing on ensuring that the schools where build classrooms and other facilities meet the requisite of safety standards and are earthquake resistant.

Beside the support we provide on infrastructure, we have funded additional teachers to remedy the severe shortage of teachers problem across 10 schools, funded scholarship grant to over 330 students to attend higher education, and distributed school bags to over 16,000 children.

The progress report on different categories of programmes we have run in the last fiscal year running from the 1st of Shrawan 2076 to 30th of Ashad 2076 or 17th July of 2018 to the 16th of July 2019 are described below.

School in a Bag Programme 2019



5904

Bags distributed
all over Nepal

To be proudly accurate, in 2018/2019 we added another 5904 bags to make the total distribution in Nepal to whopping 16697 to 61 schools of 11 different districts in year 2019. This was largely possible due to the generous funding allocated by Pier Simon Appeal for Nepal out of the massive fundraising by Ed Pret who unicycled around the world. The bag consisted of exercise book, sketch book, colours, hygiene tool kit and other essential stationeries.



61

Schools provided with
bags and stationaries



2851 3053

Male students Female students

The schools are mentioned below
on partner schools list.



11

Districts covered.

School in a Bag at a glance n 2018/2019.



School in a Bag at a glance in 2018/2019.



School Reconstruction Programme

13 Schools constructed

110 Classrooms



Completed this year:

- * **Bhotenamlang SS, Panchpokhari RM-7, Bhotenamlang**
- * **Bhotang Devi SS, Paanchpokhari RM-3, Bhotang**
- * **Panchakanya BS, Melamchi Municipality**
- * **Saraswati BS, Paanchpokhari RM-8, Lapse**

After 40 months of continuous dedication on the part of every member of HELP and Mondo Foundation joined by hundreds of supporters, we finally completed the last of the School Reconstruction work in June 2019. We had signed a memorandum of understanding (MoU) in October 2015 with Department of Education (DoE) and later with National Reconstruction Authority (NRA) to rebuild 15 schools that were destroyed by the catastrophic earthquake of April 2015. Even though we did not have full comprehension of the scale and the intensity of the work at the time of signing the agreement, we were simply driven by the feeling of wanting to help rebuild the schools to which we were closely attached. For example, at the time of earthquake, we were just about to complete a four-room school building in the village of Pading, Helambu and were going to help build a new school for the village of Labse, Laangarche. It was emotionally not comfortable for any of us to detach ourselves from those communities at the time of massive difficulty. Hence, the motivation to jump in for the cause. Not only did we not know in exact terms how long it would take or how much it would cost, neither did we have the luxury of having the guaranteed financial resources. It was the commitment and confidence within our team and our supporters that drove us to fulfill the commitment unwaveringly. In figure, we funded to build over 110 new classrooms across 13 schools through the local school management committee. Each of the classrooms are furnished and we have also built additional facilities such as toilet building, playground with fencing around it, retaining wall and staircase etc where deemed necessary. Around 3000 children are directly benefiting to study inside sturdy building built to earthquake standard.

Over 10.2 crores or USD 1 million was raised and spent on all the school reconstruction work we have done. Each of the donors and supporters associated with HELP and Mondo and our very precious friends at School in a Bag and connections with these charities are the ones who have made this possible. As we celebrate the success of meeting this achievement, we are thankful to all those who have been part of it. In October 2018, we handed over the girls hostel building at Shree GolmaDevi Secondary School in the village of Timbu. In 2019, we completed the reconstruction of Shree Bhotenamlang Secondary School at Bhotenamlang, the largest school we have undertaken with over 600 children. We then handed over Shree Bhotang Secondary School at Bhotang with over 400 children, Shree Saraswati Basic School at Labse with over 150 children, Shree Kiulethane Basic School, Gufa, with over 120 children and Shree Panchakanya Basic School with over 120 children.

School Reconstruction Programme at a glance of all 13 schools



Shree Pemachholing BS Nakote

December 2015– April 2016
Total Budget: Rs. 4381156.5



Shree Satdhara BS Bhirkharka

January 2016– March 2017
Total Budget: Rs. 4457324.53



Shree Satkanyamati SS Gunsa

February 2016 – February 2017
Total Budget: Rs. 9601953.1



Shree Deurali BS Tartong

February 2016 – June 2018
Total Budget: Rs. 9072243.88



Nurbuling SS Hostel Nurbuling

March 2016 – December 2016
Total Budget: Rs. 4167274.57



Kiulethana BS Gufa

March 2016 – December 2018
Total Budget: Rs. 8799024.19



Shree Golmadevi SS Hostel Timbu

April 2016 – October 2018
Total Budget: Rs. 7959338.49



Shree Dhapsung BS Dhapsung

May 2016 – December 2016
Total Budget: Rs. 3515001.15



Shree Pating BS Pating

May 2016 – April 2017
Total Budget: Rs. 9448009.72

School Reconstruction Programme at a glance of all 13 schools



**Shree Bhotangdevi SS
Bhotang**

February 2017 – April 2019

Total Budget: Rs. 12315131.48



**Shree Botenamlang SS
Bhotenamlang**

January 2018– April 2019

Total Budget: Rs. 24627882.94



**Shree Saraswati BS
Lagarche**

May 2018 – May 2019

Total Budget: Rs. 9391652

PLUS FUNDED

**Transitional Learning Centre and ground level-
ling cost for new school building for
Shree Narayan BS, Ichowk-6, Helambu**

February 2018 – March 2018

Total Budget: Rs. 1121337



Thank you very much!



School Reconstruction Programme in pictures as they progressed.









Basic School Improvement Scheme (BaSIS)

This year, we have funded to install and equip several other resources that were vital for the functioning of the school. Amongst them were setting up several early childhood centres (ECD), equipping desks and benches and IT support. In each of the schools we have rebuilt this year, a new ECD classrooms have been set up. ECD classrooms aims to provide a comfortable and healthy learning environment with resources that are suitable for children before starting their grade school. As such, we have set up ECD across eight schools. Similarly, we have also supplied and installed more than 150 desks and benches across five schools. In addition to this, we have also supported individual schools according to their needs with Science Equipment, Computers, Projectors and Sports equipment.

We have also helped complete a library facility for one of the schools at Shree PemaChholing Basic School.

PROGRAMMES AND BENEFICIARY SCHOOLS

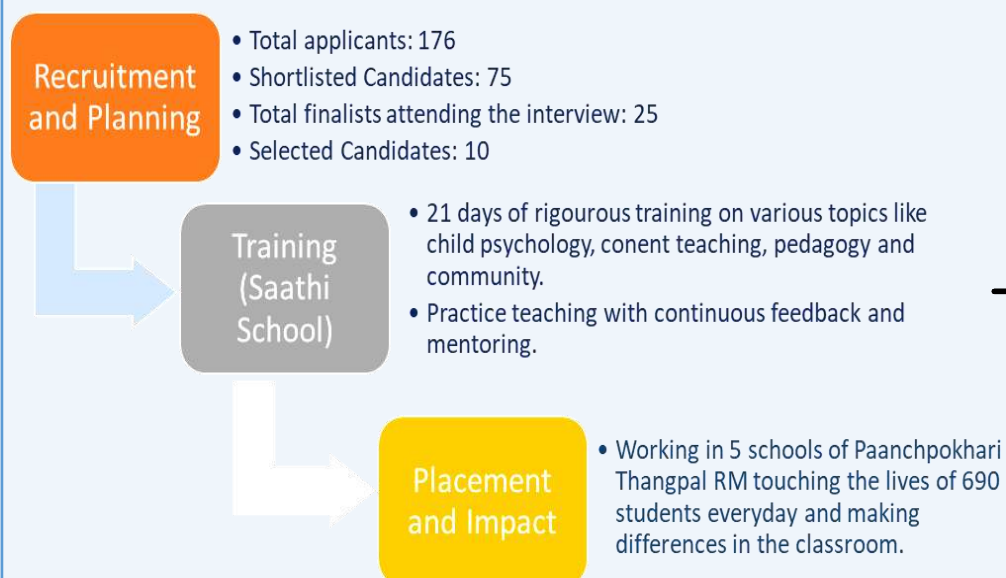
ECD Classroom Support	Desk and Benches	Musical Instruments	Sports Equipment	Science Lab	Multimedia and IT
					
Shree Saraswati Basic School, Lapse, Lagarche					
Shree Bhotenamlang Secondary School					
Shree Bhotang Secondary School					
Shree Panchakanya Basic School		Shree Kalika Sharan School			
Shree Kiulethana Basic School	Shree Janahit Basic School			Shree Lagarche Secondary School	Shree Kalika Secondary School, Tekanpur
Shree Satkanyamati SS					Shree Kalikadevi Secondary School, Bansbari
Shree Deurali Basic School					

HELP Saathi Teacher Programme

HELP SAATHI is a collective force of young high school graduates and above who have deeper understanding and/or have gone through the challenges of public education in Nepal. Saathis are self-motivated and empowered young teachers with adequate competencies and abundance of empathy who have a strong zeal to use their knowledge/skills/talents with compassion to extend an opportunity for children to grow in a wholesome and inspired manner. This collective effort is committed to working together under an existing system to allow change from within the system with a goal that focuses on ensuring that a child's potential and latent talent does not go unnoticed and unacknowledged. Saathis are recruited based on their recognition and personal experience of the fact that basic education is paramount for children's future and the community's happiness. Saathis are recruited for two years and are paired to go and teach at a school where they can make the most difference.

The development of Saathi programme emerged out of the decade-long teachers grant programme that HELP and Mondo Foundation have supported across 15 schools in Helambu and PaanchPokhari region. Saathi Programme is currently running in 5 basic schools of PanchPokhari-Thangpal RM, Sindhupalchok where 10 Saathi teachers are placed. Our primary focus is to create an environment for wholesome development of the child that includes academic, but also, most importantly, non-academic skills.

Another main attribute of this programme is constant monitoring and support. The Teacher Development and Leadership Coordinator (TDLC) observes Saathi teachers' classroom and have one on one feedback session. Another job TDLC to is to identify the problems that Saathi teachers are facing inside and outside of the classroom and address that in TuBu meeting (Tune up Build up, a monthly meeting).



All the school groups and Saathis have worked on setting norms, building classroom and school culture, gaining trust and creating a bond with students, existing teachers and parents, classroom and behavior management, creating engaging lessons and group work. The main challenges they are facing right now are the language barrier, the non-involvement of parents on learning process and behavior management. Matching the grade level outcome required by national curriculum is another major challenge they are facing and so all of their work is focused to meet that requirement.

HELP Saathi Teacher Programme in Pictures



Community Support Programme

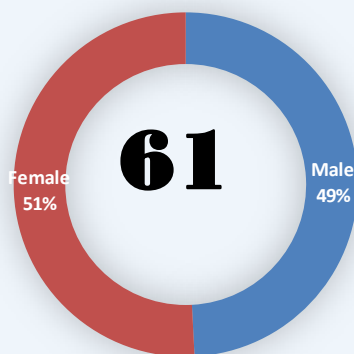
We are pleased to share that we are enabled to relaunch the GreenHouse Support Programme. We aim to build at least 10 green houses for farmers in PaanchPokhari region of Sindhupalchowk and support one or two schools under the scheme. The programme will be implemented onwards November of 2019 and is aimed to finish by March 2020.

Teacher's Funding

One of the major challenge schools of rural community face is lack of teachers. To address this problem, HELP has introduced this programme from the very beginning. This program provides grants to schools to hire teachers from the local community. Since then, our teacher funding program is revised and replaced by Saathi Programme. The teacher funding programme will be phased out in March 2020.

Under the teachers grant model, the schools mainly within PaanchPokhari Rural Municipality benefitted. Under special request, we are only continuing this grant model with Shree Bhotenamlang Secondary School and Shree Satkanya Secondary School up until the March 2020.

Scholarship and Leadership Development



This year HELP provided scholarship to 61 students. Scholarships were distributed across different 28 public schools of Sindhupalchowk. Students chosen for the scholarship demonstrated good academic achievement, good leadership skills, had a clear vision behind what they wanted to study after SEE and were in high need. Students were selected through a rigorous selection process in collaboration with the local government bodies.

Partnerships

Partnership with Adventure Aid:

Adventure Aid, one of our major supporters in the UK, leads a team of visitors to Nepal. With the group, we travel from one village to another that are usually off the map to introduce them to the rural life style and also to support community based programmes. In 2018, with the support of the 17 travellers, we were able to provide direct sponsorship to a couple of children to attend their school, supported a girls basketball coaching class, funded additional teachers and organized and funded a football tournament etc.



Partnership with LSU Students Action Group:

The sixth cohort from University of Loughborough with a group of action volunteers spent 10 days in PaanchPokhari region funding and setting up five ECD, several desks and benches and volunteering to paint Shree Bhotenamlang Secondary School ready for its opening. The group then undertook travel around Nepal which HELP organized.



Volunteering Programme

This year 54 volunteers from UK universities fundraised for HELP and then taught in our partner schools. Throughout their 3-4 weeks in the village, they were immersed in local village life and culture. Principally, they taught English but they also ran extracurricular activities and tuition classes to further contribute to the life of the school. During the September placement, HELP organized a conference to evaluate the effects and future of this program, where local principals, government members and teachers shared their experience of having volunteers. This has allowed exciting new strategies to be developed to help strengthen the sustainability and impact in the coming years.

This year's volunteer represented following universities:

1. **Cambridge university**
2. **Oxford University**
3. **Loughborough University**
4. **Durham University**

Volunteering Programme in Pictures



DONATIONS AND GRANT

As an organisation, we often receive requests to support local initiatives that are not within our core programmatic area but are very important for the community we work with. This year, we have made either grant or donation to support a number of local initiatives that were worthy of support. Let us list out some of them here. We supported Ms. Kaanchi Maya Hyolmo, who is the first woman from the entire Helambu region to climb the Mount Everest. We supported Global Action Nepal (GAN) for publication of educational books. We also contributed towards the initiative of a Teach for Nepal fellow in Dang (the Western part of Nepal) to build a classroom building made out of plastic bottles. Additionally, we support the initiative of a friend of ours to organize Helambu Marathon that was aimed to promoting tourism and sports for young people etc.



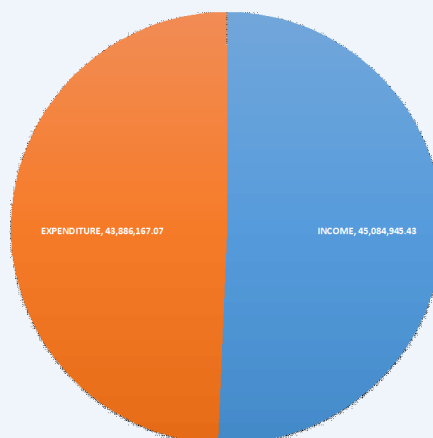
Kanchhi Maya Hyolmo with the flag of HELP in the Mount Everest, highest peak of the world.



Snapshot from Helambu Marathon.

BUDGET AND FINANCE

HELP INCOME AND EXPENDITURE SUMMARY 2018/19

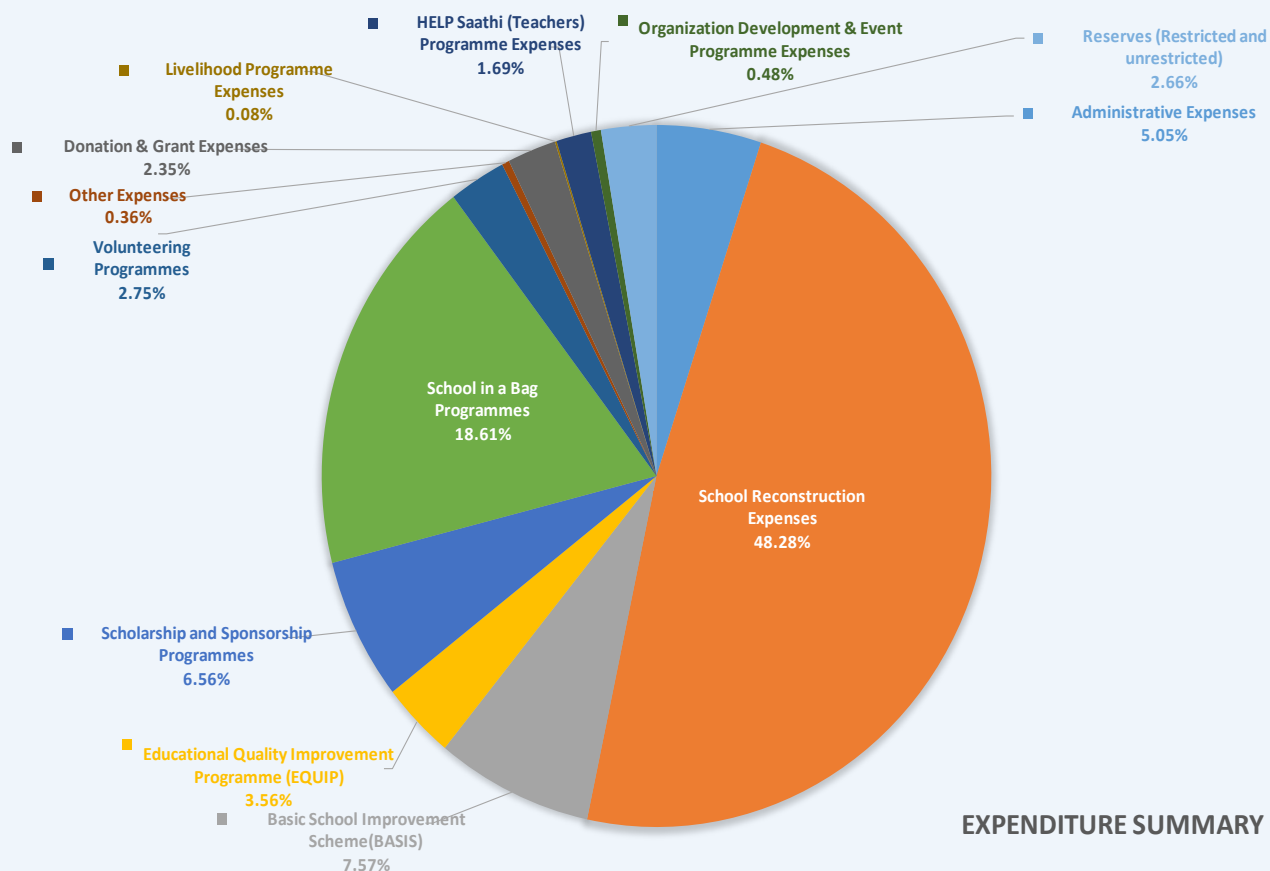


Income and Expenditure Statement

For the Period From 17 July 2018 to 17 July 2019.

Descriptions	Current year	
	Amount in NRS.	In Percentage
TOTAL INCOME (A)	45,084,945.43	
EXPENDITURE		
Administrative Expenses	2,277,312.93	5.19
School Reconstruction Expenses	21,764,821.05	49.59
Basic School Improvement Scheme(BASIS)	3,411,774.28	7.77
Educational Quality Improvement Programme (EQUIP)	1,606,621.60	3.66
Scholarship and Sponsorship Programmes	2,956,957.80	6.74
School in a Bag Programmes	8,390,514.01	19.12
Volunteering Programmes	1,239,542.79	2.82
Other Expenses	161,787.30	0.37
Donation & Grant Expenses	1,061,500.00	2.42
Livelihood Programme Expenses	38,235.00	0.09
HELP Saathi (Teachers) Programme Expenses	762,577.31	1.74
Organization Development & Event Programme Expenses	214,523.00	0.49
Reserves (Restricted and unrestricted)	1,198,778.36	2.66
Total Expenditure (B)	43,886,167.07	100.00

BUDGET AND FINANCE



Our total income in the fiscal year 2018/2019 was Rs. **45,084,945.43** (Rupees forty five million eighty four thousands nine hundreds and forty five and forty three paise only) and our total expenditure was **Rs. 43,886,167.07** (Rupees forty three million eight hundred eighty six thousands one hundred sixty seven and seven paises only).

Due to heavily involved in reconstruction project, this year again near about **50%** or **Rs. 21,764,821.05** of the total budget was spent on **School Reconstruction** projects, and **11%** or **Rs. 50,18,395.88** on improving the quality of education through our Education Quality Improvement Programme and school resourcing. About 20% or Rs. 8,390,514.01 of the total funds were allocated for School in a Bag project between that period of time. Our other projects, namely **sponsorship and scholarships** also account for **6.75%** or **Rs. 2,956,957.80**.

We are very pleased to report that we have been able to keep our **overhead** expenditure very low at **5.19 %** or **Rs. 2,277,312.93**.

INSTITUTIONAL PARTNERS



Mondo Foundation works primarily in India, Nepal and Tanzania and works to provide sustainable support for education and livelihoods in these countries. They strive to address the quality of education, gender inequality and economic growth, and HELP heads their work in Nepal.



School in a bag is a simple initiative to help disadvantaged children around the world to go to school. They provide poor, orphan, vulnerable and disaster affected children with School Bags, filled with stationery, learning materials, resources, personal hygiene kits and eating utensils.



Adventure Aid Nepal is a non-profit organization that combines volunteering placements with trekking adventures. The organization raises funds to support rural regions in Nepal prior to sending volunteers.



Awasa at Leonardo Helicopters raised hundreds of pounds through two years of bucket collections towards building a school in partnership with School in a Bag.



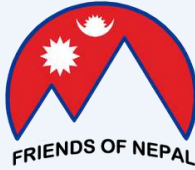
The Rotary Club of Yeovil, established in 1922, includes members from a wide range of professions. This organization recently funded the rebuilding of Shree Saraswoti School in partnership with HELP.



HIMALAYA HILFE e.V.

A German based NGO who has been a supporter of HELP from 2015 supporting numerous activities such as temporary learning centers, desks and benches, scholarship and livelihood programme.

INSTITUTIONAL PARTNERS



Friends of Nepal is a framework for those who love Nepal and connect with each other, and supports village community development in concrete, right sized, appropriate and inclusive ways.



Healthabitat delivers Housing for Health projects and since its beginning in 1999 has completed 218 projects. They work in villages in Nepal to provide toilets, hand washing facilities and cooking methods.



Teach for Nepal is committed to ending education inequity in Nepal that provides two year long, paid teaching positions for outstanding university graduates and young professionals. Fellows teach in public schools to boost academic achievement and have a transformative impact in their schools.



Paanchpokhari –Thangpal
Rural Municipality

This year HELP has focused its program on Paanch Pokhari RM. The municipality is official partner for two programmes: HELP—PaanchPokhari Scholarship Program and HELP Saathi teacher program.



UNIVERSITY OF
CAMBRIDGE



Loughborough
University



Durham
University

Cambridge University HELP works in partnership with HELP Nepal to recruit volunteers to teach in the schools HELP supports throughout the university summer holidays. Oxford, Durham and Loughborough universities also support HELP's work by sending out volunteers to work in the summer months.

PROJECT VISITS



Hirsh Cashdan and Gill Cashdan: To open the girls hostel in Timbu.



Go Global Vermont Team: To establish school-to-school partnership between Bhotenamlang and Northfield.



Darren and Anna Shuttler: To open the Nakote Library . We also express Gratitude to them for sponsoring a child in Helambu for her education.



Sean Lee and family: To visit the projects funded by Mondo and to consider their support for ECD programme.



Michael Fernando and Caroline Ansell: To open Shree Saraswoti Basic School and distribute bags to the students.

HELP TEAM: BOARD MEMEBERS



JIMMY LAMA

Jimmy has maintained very strong links to the Helambu region where he grew up and was educated. In 2008, Jimmy worked in the UK at Mondo Challenge Foundation where he fine tuned various organisational and fundraising skills. This allowed him to found HELP the following year.



SAMEER RATNA BAJRACHARYA

Sameer has a career background in Architecture and has assisted with designing schools for HELP since 2015. He oversaw the construction of most of the schools which the organization is helping to rebuild.



PRAKASH SHRESTHA

Prakash worked at HELP as in charge of our Education Quality Improvement Program (EQUIP) for 2 years. His experience and expertise is crucial to the development of HELP's Saathi programme. He now works as Prime Minister Employment Coordinator in Gorkha.



ASHISH SHRESTHA

Ashish worked at HELP as Finance and Procurement Officer and managing all of HELP's finances, including all donations and scholarships granted by HELP. He joined the organisation in 2015. Soon after he joined the ministry of health procurement department and now moved in World Bank system.



CHHIRING LAMA

Chiring is a founding member of HELP and has been actively involved since its inception. Whilst working as Operations Manager, he worked to recruit teachers, oversee building development, supply school materials and handle volunteers. Chiring currently serves as the Chairman of Nurbiling School. He currently serves as the treasurer of the organisation.



NIMA TSHERING LAMA

Nima Tsheirng Lama is a founding member of HELP and has been actively involved since its inception. He currently works as the project coordinator for Namaste Nepal and at HELP serves as a general secretary.



NIMA LAMA

Nima Lama is a professional trekking guide with a wide knowledge of life in the mountains. He is a CEO (Chief Experience Officer) at G-Adventure, a travel company. He brings his knowledge and experience in supporting our Teach and Trek scheme. He has guided treks for over a hundred of our volunteers.



YANZEN TAMANG

Yachin or Yangzen has been associated with HELP from the very beginning. She works as a master trainer for an NGO named Her-Turn but before that has worked as a teacher at several schools in Kathmandu and originally at Yangrima School in Helambu.



SARU GIRI

Saru comes from Bhotenamlang who finished her schooling at Shree Bhotenamlang Secondary School. She qualified for Mondo-HELP Scholarship in 2015 and two years later joined HELP as a staff member. She is now a key member of HELP working as a correspondence officer and assistant programme officer.

HELP TEAM: CORE TEAM



JIMMY LAMA
Executive Director

Jimmy is founder CEO of HELP. After pursuing masters in UK he worked with MONDO foundation for 9 months. Then he came back to Nepal founded HELP. He looks after overall operation of the whole organization. Plus his major responsibility is to manage fundraising.



RAJUBABU NEPAL
Programme Coordinator

Raju is former teacher and teacher coach. He joined HELP on 2019 as program coordinator. His primary job is to design and execute plan of different programmes at HELP.



MOHAN TAMANG
Field Officer

Mohan volunteered with HELP in the Volunteering Programme for over 3 years before joining the team as Field Officer. He now has the responsibility of organising the volunteer program, making sure that volunteers are placed where they are needed most. Also he looks after community livelihood program.



SUBASH PARAJULI
HELP Saathi Coordinator

Subash currently leads HELP Saathi Teacher programme by continuously supporting the Saathi Teachers and investing in their professional growth. After completing his engineering degree, he has been relentlessly working in the education sector of Nepal as a teacher and teaching facilitator.



KISHOR RAJ SINGH
Finance Officer

Kishor completed masters in business administration and joined HELP on 2017 as finance officer. He is responsible for organising and managing all of HELP's finances, including all donations and scholarships granted by HELP.



SARU GIRI
Front Desk Officer

Saru is front desk and admin officer. Her task is to maintain smooth internal and external communication. Native of Sindhupalchok district, Saru is one of the scholarship students and joined HELP on 2016 as an intern.



TENJEN HYOLMO
Programme Assistant

Tenjen joined HELP in 2018 as an intern. He is originally from Helambu and also one of HELP scholarship students. He is working as a programme assistant. He provides clerical assistance to all the programmes under HELP.

HELP TEAM (IMMEDIATE PAST)



HANNAH GAUTLETT
Communication and Grant
Writer

Hannah served as a wonderful team member at HELP for three months from November until February. Her tenure with us not only provided tremendous support around communications and admin work but also left ever-lasting friendship with each of us. Hannah then travelled in Nepal and to the South of India before heading home where she is enrolled as a Masters level student at the University of Sussex.



PRAKASH SHRESTHA
Programme Coordinator

Our very strong team member Prakash Shrestha moved on to another post within Government of Nepal. HELP team will remain grateful to him for his very dedicated work mainly in handling volunteers and contribution in setting up Saathi programme. He now works for Government of Nepal as the Prime Minister Employment Coordinator in Gandaki Rural Municipality, Gorkha. We wish him all the best of luck.



SOM BDR. TAMANG

Sam Tamang, a former teacher at Shree Nurbuling School, briefly worked at HELP in summer of 2018. He did a first class job in handling the volunteers. He now lives in England with his wife.



**TENJEN JANGMU
HYOLMO**

Our current Tenjen replaced former Tenjen who worked at HELP for about three years starting from being a scholarship student to intern to a taking the admin role. He is now studying at Federation University Australia.



KUNGA HYOLMO

Kunga has been a team member at HELP for a brief period of time who initially served as our girls hostel coordinator and later worked at HELP on School in a Bag project. She is currently studying in VS College.

HELP TEAM: SAATHI TEACHERS



**KAVITA
TAMANG**

My parents are from Nuwakot, Nepal. But I was born and raised in Manikaran, India. I completed my bachelors and came to Nepal to do a masters in sociology. I then started teaching and did it for almost 7 years. Teaching is my passion and it gave me an opportunity to work with kids from a marginalized community who were in desperate need of a good teacher.

I am from Nawalpur. I grew up in a difficult environment as there were seven in our family and we even struggled for basic needs. I managed to finish my higher studies with funding from a friend. My teachers made me work hard and showed me the meaning of education. I want to do the same for other kids, who, like me, do not receive love and support.



**JAMUNA
KHOKHALI**



**KUBER
LAMA**

I am a native from Bhotenamlang. After 10th grade I came to Kathmandu, where I stayed with my in-laws and rented some land which I farmed with my wife to cover my expenses. I was interested in HELP Saathi due to my desire to help others and my belief that as a teacher you both impart and gain knowledge from students. I want to teach children that life is full of hardship, but that you should never give up, and that you have to keep going and working hard, and eventually you will be rewarded.

I was born into a lower middle class family and spent my first years in education, until class 2, in Kathmandu. My father then went abroad to work and I moved to Nawalpur, Sindhupalchok where I completed the rest of my education. I decided to join HELP Saathi teacher programme because I want to enjoy the satisfaction of changing students' lives.



**MERINA
TAMANG**



**SUSHMITA
SHRESTHA**

I was born and raised in Talamarang, Sindhupalchok, as one of three sisters. As a family we struggled economically, especially when buying school materials. Eventually as I got older I became top of my class and started receiving scholarships. My childhood dream was always to become a teacher, as when I teach a child something and they understand it, it gives me such a sense of satisfaction. My goal is to remove the fears that children have: of parents, failure, their future and economic insecurity.

I was born and raised in Chautara, Sindhupalchok. I was a mischievous child, and had a lot of fun throughout my childhood with friends and family. My aim was always to be a teacher, it is my passion. This is because I believe teaching has the power to change someone's life.



**SUNITA
SHRESTHA**



**KUSUM
BHARATI**

I completed all my academic studies in public institutions. My father and sisters are government officials and they always wanted me to become one too. I realized that there are thousands of kids who do not have teachers who can bring the best in their students. Having graduated from public school, I know the condition of the students and how they struggle simply because they don't have a strong base. I will work on improving their grade level and will try to match that with curriculum requirements for that grade.

I was born in India as my parents originally moved there for work. I came to Kathmandu at two years old and did my primary education there. I want students in my classroom to neither feel left behind, nor favoured by their teacher – I plan to treat every student the same, regardless of their background. I also want to get the progress of students in each grade to be at the level it should be, with no students falling further and further behind each year.



**KARCHUNG
SHERPA**



**NITIN
SHRESTHA**

I am studying ACCA currently working as a Saathi Teacher for HELP. I was born in Kathmandu, though my family is from Pokhara. I feel that teaching will enable me to instill in children a sense of empathy for others, as I rightly believe childhood to be the 'right time to sow the seeds of humanity'. I will give my all during my Saathi journey and enjoy the end result.

My family is from Sindhupalchok,. My sister and I lived with our paternal family while both our parents worked in India. Unfortunately, during my bachelors, my family's home was destroyed by the earthquake, so my sister, mother and I returned to Nepal to rebuild it. During this year I also worked as a volunteer teacher. My plan for the next two years is to improve the English in my school. I also want to instill good moral values, like how to be polite and love each other and treat each other with respect.



**JYOTI
ADHIKARI**

EVENTS IN 2018-19

Building handover programmes

Shree GolmaDevi Secondary School, Timbu, Helambu

On the 4th of October 2018, amidst a function, HELP team in the presence of Mondo's trustee, Hirsh Cashdan, the newly constructed girls hostel at Timbu was handed over to the representative of local government and the local management committee. The hostel is aimed at providing free and secure accommodation for girls who otherwise must walk for hours to attend their secondary education in Helambu. The hostel has eight dormitories, kitchen and dining hall, four rooms bathroom and playground with all the basic resources fitted inside it. It has the capacity to host up to 60 girls at a time. We are thankful to several donors who contributed towards this project. We are hugely thankful to the volunteers from Loughborough University in 2017 and 2018 for raising money and volunteering their time to finish the building. We are also thankful to several other friends and supporters such as International Teachers Association, Friends of Nepal, Glynnis Hendra, Mal Haskins and Stephen Davies Carrick for raising funds to fund the resources. Our special thanks to Kungal Yarphel Hyolmo and Karmu Hyolmo for working as the hostel manager and hostel assistant respectively for nearly a year that helped set up the hostel's core management system.



Shree Pema Chholing Basic School Library cum Cafeteria building:

On 27th November 2018, we handed over the completed building at Shree PemaChholing Basic School in Nakote, Helambu built for the purpose of parent's library and cafeteria. It was handed over amidst a gathering in the presence of Darren Shutter and Anne Shutter (former Mayor and Mayoress of the city of Yeovil, England). They were also the benefactor of the new building who donated some additional resources and books for the library.



Shree BhotangDevi Secondary School, Bhotang:

On 21st April, we handed over the completed building of Shree Bhotangdevi Secondary School, Bhotang. We funded to build 12 new classrooms out of the 18 new classrooms they now have. We also funded the fencing and the school gate. Each classroom are furnished and we have also set up an ECD classroom. The handover ceremony was held at the presence of Honourable Sher Bdr. Tamang, Hon. Nima Lama and Chairperson of PaanchPokhari Rural Municipality, Mr. Tasi Lama. We are thankful to the local management committee team and particularly the chairman Nire Waiba for taking the leadership.



EVENTS IN 2018-19

Shree Bhotenamlang Secondary School, Bhotenamlang:

Marking the 4th anniversary of the earthquake, we handed over the school building to the local government and the school management committee on the 25th of April, 2019. Former Health Minister and a member of parliament, Hon. Gagan Thapa and former vice-chairperson of National Planning Commission, Dr. Swarnim Wagle- both of who are very good supporters of our work- graced us with their presence. The school which is the largest in terms of number of students in the region is one of the biggest projects we have handled to date. We funded to rebuild 16 new classrooms, refurbished four rooms, built nine room toilet building, maintained the playground, fencing all around the school and full furnishing of the classrooms. We at HELP and Mondo would like to express our special gratitude to the family of Piers Simon Appeal for connecting us to AWAZA- who donated more than one third of the total cost of the building, Teach for Nepal, Health Habitat, BFSS and several of our volunteers. On the school hand-over day, we were in a very privileged position to handover a school bag filled with educational resources to each of the 650 students.



Shree Saraswoti Basic School, Lapse, Laagarche:

On the 26th of May 2019, we handed over one of the last schools we funded and managed to rebuild at Shree Saraswoti Basic School in the village of Labse within PaanchPokhari Rural Municipality. We were once again graced by the presence of Hon. Sher Bahadur Tamang and PaanchPokhari RM Chairperson Tasi Lama for the opening. Present also were the members of the Rotary club of Yeovil District 1200- Ms. Caroline Ansell and Dr. Michael Fernando- who helped raised half the funds required for the school reconstruction. We constructed six new classrooms, four room toilet building, installed fencing and furnishing of the classrooms.



EVENTS IN 2018-19

HELP retreat and workshop:

Staff members and several of the board members of HELP took part in retreat events we organised. We held two retreats that included internal workshop to review our work and finding great bonding between our team members. One right at the beginning of 2019 was held in Chitwan and another in Balthali, Kavre in June.



Glimpses of Retreat in Chitwan
and Balthali



EVENTS IN 2018-19

Scholarship Event:

As every year, we organized scholarship distribution event in August of 2018 at Taragaon Museum. Over 60 new students were selected for the scholarship. Honourable Dilendra Badu (former education minister) and Honourable Gagan Thapa were the key guests. Towards the end of June of 2019, we then began the selection round for 2019 batch of scholarship. The event for scholarship distribution 2019 has been scheduled for August 2019.



Glimpses of Scholarship
Distribution Program 2018



2018-19 IN STORIES

My parents are from Nuwakot, Nepal. But I was born and raised in Manikaran, India. I was the second of four sisters and was a very mischievous but good child. I never secured first position in my school but was always among the top five in my class. I studied in an all-girls school and was a well-known student as I was involved in various extracurricular activities, such as handwriting, dance, play, march pass and athletics - everything that was organized in school including scouts where I was the patrol leader.

Our financial situation was not good, so after completing high school, I joined a mineral water factory so that I could afford my bachelors studies. Apart from studies and work, I continued scouts and led 300 other girls from Northern India in an annual function and even got a National Award from APG Abdul Kalam for doing remarkable work in scouts. I completed my bachelors and came to Nepal to do a masters in sociology. I then started teaching and did it for almost 7 years.

After some time, I realized that this job was taking me nowhere. I wanted to do something meaningful, so I left the school and joined montessori teacher training. At the same time, I realized that teaching children in a private schools was not what I wanted to do, as most of them are already privileged. I desperately wanted to go to a rural area of Nepal where my contribution would be more significant.

One day, I saw a vacancy of HELP Saathi on Facebook. Without a second thought, I applied and got selected. Teaching is my passion and it gave me an opportunity to work with kids from a marginalized community who were in desperate need of a good teacher. Since I was in college, I have always made friends with children easily. I talk to them, play with them and I enjoy their company. They are very innocent and pure compared to adults. Besides that, I love teaching with new techniques, making teaching material on my own, making learning fun etc. which I find possible in the HELP Saathi programme.

Apart from teaching subject material, I would like to teach my kids to love younger children and respect elders. I feel that morality is the most important characteristic of a human being. A morally right person might take more time to succeed but they are set up for life.



KAVITA TAMANG

HELP Saathi Teacher

Shree Saraswati SS, Lagarche



2018-19 IN STORIES

Around 6 years ago at the time of visit of Shree Bhotenamlang SS, Bhotenamlang, what Jimmy saw was something out of his imagination. More than 200 students had been coming to school with wooden flake because there was no desk and bench in the school. There was no proper infrastructure and sufficient teachers. The resource for running the school was way less than what it was needed. At that a local youth of same community became SMC chair of the school.

Suke Tamang always felt something is missing in his life and he realized quality education is the only means to fulfill that. He had to struggle a lot in his life and then felt that good education is the only way out. He shared, “I have seen the worst days of my life just because I didn't get a quality education. And I didn't want the children of the next generation to go through the same struggle, I became the chair of school.”

His journey as chair of the school was not smooth. Few months after his chairmanship, the school was hit by an earthquake and completely destroyed the school. Rather than focusing on other important aspects like insufficient teachers, lack of parents' awareness towards the importance of education, high dropout rate but he suddenly had a huge responsibility towards the reconstruction of school. He knocked on many doors but HELP, local government and community people were the only partners he was able to get to fulfill the task.

Although the condition HELP had given was “community involvement”, he struggled to convince the local people to help him in reconstruction as, at that time, the whole community was getting everything for free as victims of earthquake. With the active involvement of local community, one of the biggest infrastructure was completed within 16 months thanks to Suke Tamang. His remarkable chairmanship helped to create a school which is considers is no less than the best school in Kathmandu. Apart from that, being able to manage 17 teachers and their funding is another thing that he is very proud of. Now his next plan is to get teachers from government quota and make this school as model school of the municipality. He also wants to build a good relationship between school and parents. He knows that until and unless parents are aware of the importance of education, the quality education that he is envisioning is not going to be achieved.



SUKE TAMANG

SMC Chairman

Shree Bhotenamlang SS

2018-19 IN VIDEOS

HELP Scholarship Award and Leadership Workshop: <https://www.youtube.com/watch?v=AxrlXk91Osk>

A keynote motivational speech | HELP Scholarship Award Ceremony 2019 by Anushka Shrestha, Miss Nepal Earth 2019: https://www.youtube.com/watch?v=KGWdl9ay_i8&t=42s

School Opening Ceremony of Saraswati BS, Lagarche: <https://www.youtube.com/watch?v=T3z0baSc5Fo&t=306s>

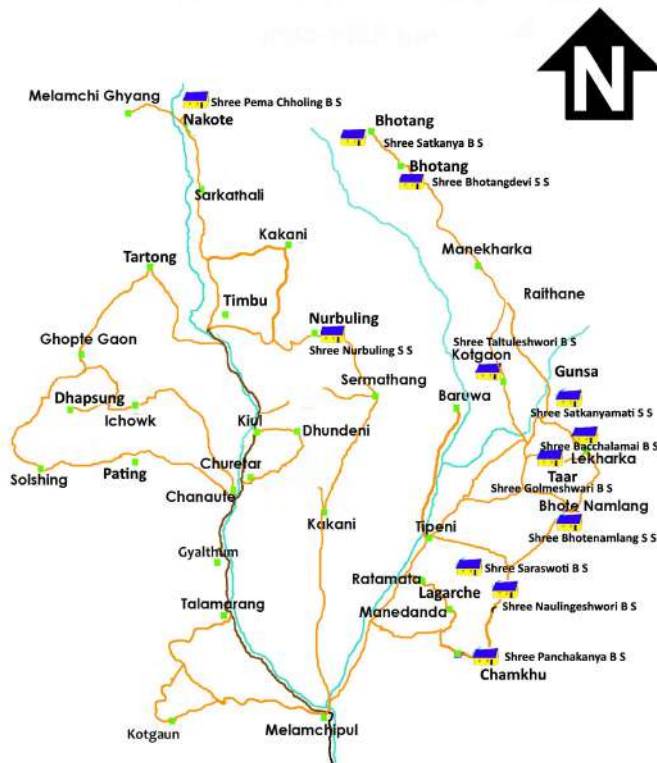
School Opening Ceremony Of Bhotenamlang School: <https://www.youtube.com/watch?v=dVkgBkffWLw&t=74s>

School in a Bag's 100,000th School Bag distribution developed by Hannah Gautlett - <https://www.youtube.com/watch?v=JCJSHRb-RQI>

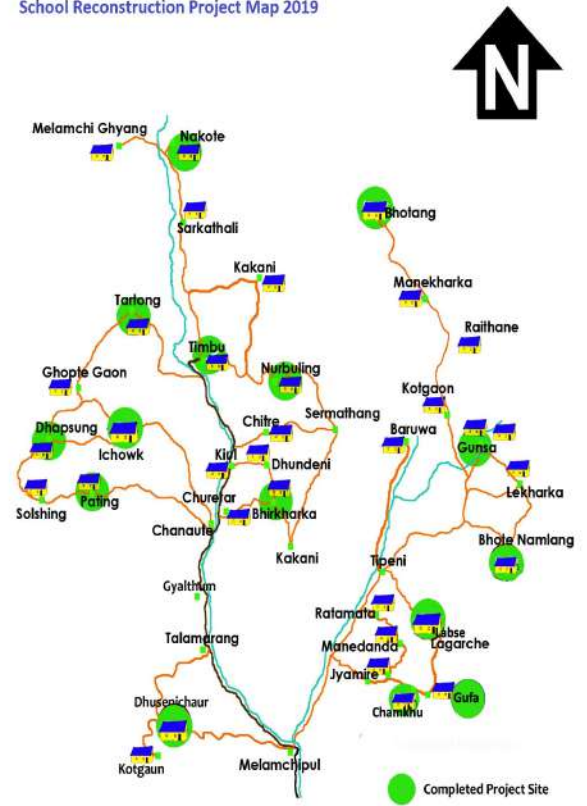
Shrinkhala Khatiwada- Miss Nepal World 2018 endorsing and encouraging us for our coming program "School in a Bag distribution programme" which was going to be held on 31st December, 2018 at Raksirang, Chainpur, Makwanpur. It gives us an immense pleasure to be helpful hands for Chepang Community children: <https://www.facebook.com/mondohelp/videos/274980266520692/>

PROJECT MAPS

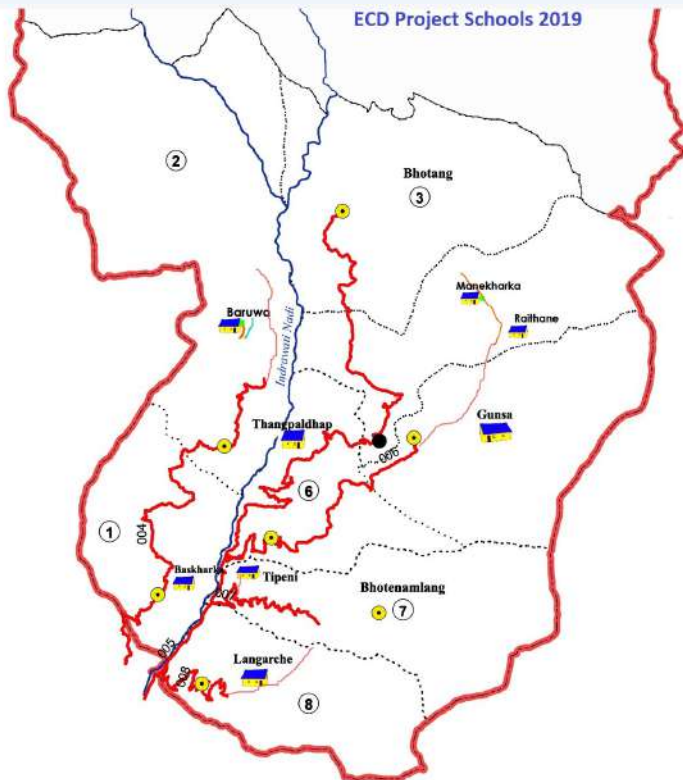
Help Volunteering Programme Placement Schools 2019



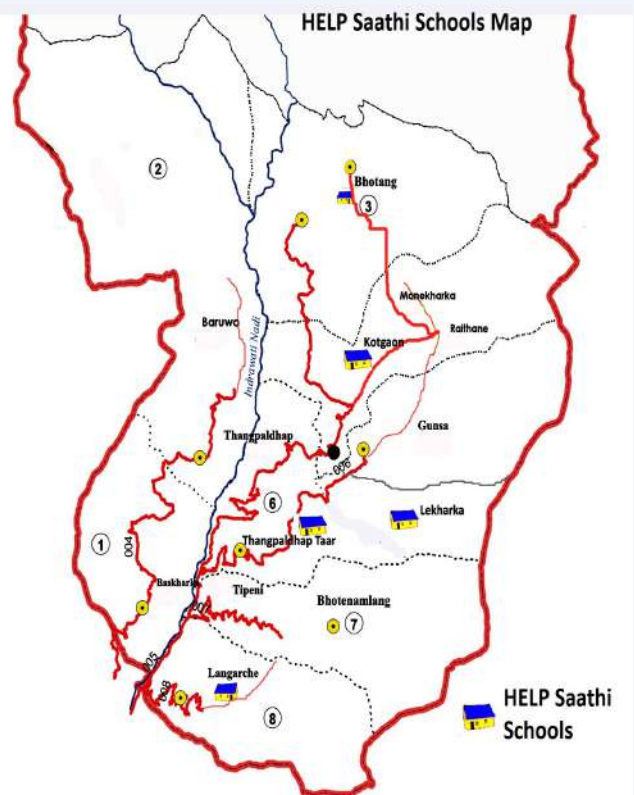
School Reconstruction Project Map 2019



ECD Project Schools 2019



HELP Saathi Schools Map



PARTNER SCHOOL LISTS

S.NO	School's Name	Projects	S.NO	School's Name	Projects
1	Lokeshwory Bal BS		24	Shree Janajagriti BS	
2	Shree Bageshwori BS		25	Shree Janapriya BS	
3	Shree Barhadevi BS		26	Shree Janata BS	
4	Shree Bhagawati BS		27	Shree Kalika BS	
5	Shree Bhairab Kunda BS		28	Shree Kalikadevi SS	
6	Shree Bhala danda BS		29	Shree Kavre BS	
7	Shree Bhumeshwory BS		30	Shree Khad Dhunga BS	
8	Shree Buddha BS		31	Shree Khanigaun BS	
9	Shree Deurali Mahakali BS		32	Shree Khanigaun BS	
10	Shree Devwani SS		33	Shree Kileshwori BS	
11	Shree Dihi BS		34	Shree Krishna Ratna Ganga SS	
12	Shree Ganesh BS		35	Shree Mahendra Pratap SS	
13	Shree Ganesh BS		36	Shree Manakamana SS	
14	Shree Golmadevi SS		37	Shree Narayan BS	
15	Shree Golmeshwory BS		38	Shree Narayansthan BS	
16	Shree Golphuwanjyang SS		39	Shree Naulingeshwory BS	
17	Shree Gumba BS		40	Shree Nepal Rastriya BS	
18	Shree Haibung Mahadevsthan SS		41	Shree Pashupati Pragya BS	
19	Shree Jaleswor BS		42	Shree Pemachholong BS	
20	Shree Jalwai SS		43	Shree Praja Jagriti BS	
21	Shree Jana Shishu Kalyan Kendra		44	Shree Praja Jyoti BS	
22	Shree Jana Uddhar SS		45	Shree Prajawasti BS	
23	Shree Janajagriti BS		46	Shree Purna Gaun BS	

Legend:



= School in a Bag Programme



= HELP Saathi Teacher Programme



= Scholarship Programme



= Teacher's Grant



= Reconstruction



= Volunteering

BS = Basic School

SS = Secondary School

PARTNER SCHOOL LISTS

S.NO	School's Name	Projects	S.NO	School's Name	Projects
47	Shree Sahabir BS		70	Shree Janata Secondary School	
48	Shree Saraswoti BS		71	Shree Kalika Chetana Secondary School	
49	Shree Saraswoti SS		72	Shree Langarche SS	
50	Shree Seti Bhume ECD Kendra		73	Shree Mahakali Secondary School	
51	Shree Seti Bhume SS		74	Shree Raithanel	
52	Shree Setidevi BS		75	Shree Satkanyamati SS	  
53	Shree Sipatindhara Janata SS		76	Shree Sindhupuranogaun SS	
54	Shree Suryaadhaya BS		77	Shree Terse SS	
55	Shree Taman danda BS		78	Shree Thangpaldhap SS	
56	Shree Tauthali BS		79	Shree Langarche SS	
57	Shree Thumka BS		80	Shree Mahakali SS	
58	Shree Ugrachandi SS		81	Shree Raithane SS	
59	Shree Yangrima Boarding School		82	Shree Satkanyamati SS	
60	Melamchi Samudayek English School		83	Shree Sindhupuranogaun SS	
61	Nurbuling Boarding School		84	Shree Terse SS	
62	Pragati Secondary English School		85	Shree Thangpaldhap SS	
63	Shree Bhim Bidhya Ashram SS		86	Shree Panchakanya BS	
64	Shree Bhotang Devi SS	  	87	Shree Saraswoti BS Lapse	   
65	Shree Bhotenamlang SS	    	88	Shree Bachhalamat BS	  
66	Shree Bhumeshwory SS		89	Shree Taltuleshwory BS	  
67	Shree Chandika SS		90	Shree Golmeshwory BS	  
68	Shree Chilaune SS		91	Shree Satkanyadevi BS	  
69	Shree Indreshwori SS				

SCHOLARSHIP STUDENTS NAMELIST 2018

S.N	Students Name	Name Of School	Faculty
1	Ram Adhikari	Chilaune SS, Manekharka	Science
2	Tasi Tamang	Bhumeshwori SS, Kiul	Management
3	Amir Tamang	Bhotenamlang SS	General Law
4	Sajina Joti	Bhumeshwori SS, Kiul	Science
5	Pasang Lama	Bhumeshwori SS, Kiul	Management
6	Saraswoti Chaulagain	Sindhupuranagaun SS, Sindhukot	Science
7	Akriti Tamang	Balsudhar SS, Dubachaur	Education
8	Dawa Phinzo Lama	Melamchi Ghyang SS	Science
9	Jay Ram Jyoti	Bhumeshwori SS, Kiul	Science
10	Simran Syangbo	Chandika SS, Barua	Humanities
11	Asha Tamang	Raithane SS	Management
12	Sancha Bdr Tamang	Bhumeshwori SS, Kiul	Management
13	Palsang Lama	Bhotang Devi SS, Bhotang	Management
14	Manita Singdel	Rajeshwori SS	Science
15	Pemba Dorje Sherpa	Melamchi Ghyang SS	Management
16	Laxmi Lamichhane	Indreshwori SS, Melamchi	Civil Engineering
17	Bismaya Tamang	Mahakali SS, Giranchaur	Agriculture
18	Dipendra Shrestha	Bhotenamlang SS	Agriculture
19	Himal Tamang	Bhotenamlang SS	Computer Science
20	Karan Tamang	Bhotenamlang SS	Computer Science
21	Aarati Rijal	Shitala Devi SS	Humanities
22	Tenjen Nurbu Sherpa	Melamchi Ghyang SS	Management
23	Dawa Dolma Lama	Melamchi Ghyang SS	Management
24	Rina Dolma Sherpa	Melamchi Ghyang SS	Management
25	Pasang Dolma Lama	Melamchi Ghyang SS	Management
26	Madhav Bhattarai	Bhumeshwori SS, Kiul	Radiography
27	Niru Laxmi Tamang	Kanti Bhairab SS	Management
28	Dawa Lama	Yangrima Boarding School	Management
29	Phurpu Dolma Tamang	Bhumeshwori SS, Kiul	Sub Overseer
30	Ramita Sunar	Golma Devi SS, Timbu	Sub Overseer
31	Karchung Hyolmo	Golma Devi SS, Timbu	Sub Overseer

SCHOLARSHIP STUDENTS NAMELIST 2018

S.N	Students Name	Name Of School	Faculty
32	Dimpal Tamang	Mahendra SS, Ichok	Education
33	Nima Lama	Mahendra SS, Ichok	Education
34	Sujan Khadka	Jaya Bageshwori SS, Palchok	Sub-Overseer
35	Sujan Shrestha	Saraswoti SS, Gyalthum	Sub Overseer
36	Rasila Pandit	Mahendra SS, Ichok	Education
37	Sang Dolma Tamang	Chilaune SS, Manekharka	Humanities
38	Sunita Tamang	Batase SS, Talamarang	Management
39	Kabita Karki	Indreshwori SS, Melamchi	Management
40	Sailendra Tamang	Saraswoti SS, Gyalthum	Management
41	Mendo Pema Tamang	Thulo Thakanee SS	Management
42	Anju Poudel	Sindhupuranagaun SS, Sindhukot	Science
43	Arjun Prasad Chaulagain	Saraswoti SS, Bhotechaur	Science
44	Phur Lhamu Tamang	Bhotang Devi SS, Bhotang	General Law
45	Purnee Tamang	Terse SS, Talamarang	General Law
46	Sabin Adhikari	Pragati Boarding School	Science
47	Dipak Gole	Satkanyamati SS, Gunsa	Science
48	Phurpa Lhamu Grangden	Bhim Bidhyashram	Humanities
49	Minu Kumari Tamang	Sindhupuranagaun SS, Sindhukot	Management
50	Rima Bhujel	Saraswoti SS, Gyalthum	Management
51	Amrit Tiwari	Mahakali SS, Giranchaur	Science
52	Adharsa Poudel	Thangpaldhap SS	Science
53	Dipak Rimal	Bhumeshwori SS, Kiul	Science
54	Sancha Lal Tamang	Mahendra Bouddha	Management
55	Sonu Dhital	Thangpaldhap SS	Management
56	Prakriti Deuja	Terse SS, Talamarang	Science
57	Mingmar Tamang	Bhotang Devi SS, Bhotang	Management
58	Pasang Lama	Melamchi Ghyang SS	Science
59	Karsang Lama	Melamchi Ghyang SS	Science
60	Rohan Tamang	Satkanyamati SS, Gunsa	Management
61	Prasanta Syangbo	Winsome English Boarding School	Management

2018 SUMMER VOLUNTEERS NAMELIST

SN	Name	Placement School
1	Ella Strudley	Shree Bhotang Devi SS
2	Enlli Eluned Lewis	Shree Bhotang Devi SS
3	Eleanor Hammond	Shree Bhotang Devi SS
4	Aishwarya Machani	Shree Bhotang Devi SS
5	Kathleen Elverson	Shree Bhotang Devi SS
6	Marie Allen	Shree Bhotenamlang SS
7	Natasha Godsiff	Shree Bhotenamlang SS
8	Yasmin Watling	Shree Bhotenamlang SS
9	Jemima Terry	Shree Bhotenamlang SS
10	Katharine Scorer	Shree Bhotenamlang SS
11	George Breckenridge	Shree Hiradevi BS
12	Sebastien Williams	Shree Hiradevi BS
13	Rose Jump	Shree Kalikasaran BS, Haibung
14	Sophie Purkis Charters	Shree Kalikasaran BS, Haibung
15	Lorenzo Marzano	Shree Kumbheshwory BS, Gunsa
16	Helen Essell	Shree Naulingeshwory BS
17	Saffy Ahmad	Shree Naulingeshwory BS
18	Georgia Crapper	Shree Panchakanya BS, Jyamire
19	Arinjay Butani	Shree Panchakanya BS, Jyamire
20	Milind Girish	Shree Saraswoti BS, Labse
21	Ashwin Venkatesh	Shree Saraswoti BS, Labse
22	Anna Boyle	Shree Satkanyamati SS, Gunsa
23	Robyn Topper	Shree Satkanyamati SS, Gunsa
24	Serena Besson	Shree Sindhupuranagaon SS, Sindhukot
25	Solene Rietzler	Shree Sindhupuranagaon SS, Sindhukot
26	Charlotte Rispoli	Shree Sindhupuranagaon SS, Sindhukot
27	Evonne Baltrock Naitzsche	Shree Sipatindhara Janata SS
28	Lewis Hill	Shree Sipatindhara Janata SS
29	Beatrice Jones	Shree Taltuleshowry BS
30	Kate Streather	Shree Taltuleshowry BS